

 **Location**

These lectures are held at Riley Hospital, 705 Riley Hospital Drive in the Ruth Lilly Learning, conference rooms A & B. A set of elevators or stairs will take you to the lower level (LL). (Follow the Pearls signs)

 **Parking**


The parking is available at Riley's parking Garage located next to the main entrance of Riley. Parking Validation is available.



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In support of improving patient care, Indiana University School of

Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

 **Physicians**

Indiana University School of Medicine designates this live activity for a maximum of 4.00 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Join us for some Pearls on addressing the mental and physical wellbeing of child and adolescents

Division of General and Community Pediatrics

Presents the 
**2019-2020
Practical Pearls
Workshop Series**

Our September Theme: “Back to School ABCs & Ds”

- **A**ssessment of Learning Disabilities
 - **B**ullying Prevention
 - **C**lassroom “Behaviors” and teaching kids with Chronic Diseases
 - **D**yslexia and Indiana Laws
-

2019-2020 Pediatric Practical Pearls

Saturday, September 21, 2019
7:45 am to 12:00 pm

"Back to School"

Course Description

Designed for pediatricians, family practice physicians and others providing primary healthcare to children. This course will review current scientific advances as they apply to daily practice. Participants will advance their diagnostic and therapeutic skills through this practical evidence based review.

Course Objectives

At the conclusion of this course, participants should improve their knowledge in current diagnosis and treatment guidelines and should be able to:

- Discuss how medical diagnoses affect learning and identify different ways that physicians and educators can work together to improve outcomes for students with chronic medical needs
- Discuss an approach to building a differential for behavior concerns in children ages 6-10 years
- Explain to parents and physicians the different types of bullying present today, what are the signs to look for, and how to address all these situations
- Discover the first step needed to become medical device innovators
- Identify how to help families request assessment for learning difficulties, at their children's school

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Register



September Agenda

7:30 am	Registration
7:45 am	Breakfast with Overview of General and Community Pediatrics Dorota Szczepaniak, MD Associate Professor of Clinical Pediatrics Division Chief of General & Community Pediatrics, IUSM
8:00 am	Talk 1 "Boosting School Success in Children with Chronic Diseases" Sara Midura Educational Liaison, Riley Hospital for Children School Program Kristin Wikel Manager, Riley Hospital for Children School Program
8:45 am	Talk 2 "Roadblocks to Learning: How to Think about Classroom 'Behaviors'" Michelle Curtin, DO Assistant Professor of Pediatrics Division of Child Development
9:20 am	Break
9:30 am	Talk 3 "What to Know About Bullying and How to Help" Carrie Fitterling, LCSW Social Worker, Division Pediatric Child Development Dorota Szczepaniak, MD Associate Professor of Clinical Pediatrics Division Chief of General & Community
10:25 am	Break with an optional talk "Becoming the Innovator You Were Meant to Be" <i>or "Innovation is not just for NIH funded investigators"</i> Jonathan Merrell, MD Assistant Professor of Clinical Pediatrics Department of Pediatrics
10:45 am	Talk 4 "Specific Learning Disability, Dyslexia and Indiana Law" Steve Koch, PhD, HSPP Associate Professor of Clinical Pediatrics Staff Psychologist, Riley Child Development Center Joe Risch, MA, BCBA Reading Specialist Trained in Dyslexia Indiana Department of Education
12:00 Noon	Adjourn