



Location

These lectures are held at Riley Hospital, 705 Riley Hospital Drive in the Ruth Lilly Learning, conference rooms A & B. A set of elevators or stairs will take you to the lower level (LL). (Follow the Pearls signs)



Parking

The parking is available at Riley's parking Garage located next to the main entrance of Riley. Parking Validation is available.



Accreditation



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INTERPROFESSIONAL CONTINUING EDUCATION



In support of improving patient care, Indiana University School of

Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



Physicians

Indiana University School of Medicine designates this live activity for a maximum of 3.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



As part of the
2019-2020
Pediatric
Practical Pearls
Workshop Series

The Division of Child Development

Presents



**“Let's Talk About
Trauma:
Understanding
Trauma-Informed
Practices”**

2019-2020 Pediatric Practical Pearls

Workshop Series

Saturday, November 9, 2019
7:45 am to 12:00 pm

“Let's Talk About Trauma Understanding Trauma-Informed Practices”

Course Description

Designed for pediatricians, family practice physicians and others providing primary healthcare to children. This course will review current scientific advances as they apply to daily practice. Participants will advance their diagnostic and therapeutic skills through this practical evidence based review.

Course Objectives

At the conclusion of this course, participants should improve their knowledge in current diagnosis and treatment guidelines and should be able to:

- List 3 possible reactions of young children exposed to trauma
- Identify research based, best practice models for identifying and responding to trauma and traumatic stress in youth and families
- Identify the myriad of symptoms related to childhood trauma and how to begin treatment for these symptoms
- Provide an overview of the unique needs of children in the foster system

November's Agenda

7:30 am	Registration
7:45 am	WELCOME! Michelle Curtin, DO, FAAP Assistant Professor of Pediatrics Division of Child Development Developmental-Behavioral Pediatrician, Riley
8:00 am	Talk 1 “Understanding Early Childhood Trauma: Tools for Practice” Elesia Hines, PsyD, HSPP Assistant Professor of Clinical Pediatrics Division of Child Development
8:45 am	Break – (Community Resource/Partner Presentation and short break)
9:00 am	Talk 2 “The Four R’s: Trauma-Informed Care ” Zachary Adams, Ph.D., HSPP Assistant Professor of Clinical Psychology Department of Psychiatry
9:45 am	Break – (Community Resource/Partner Presentation and short break)
10:00 am	Talk 3 “Trauma Identification and Management” Jennifer Downs, MD Assistant Professor of Clinical Psychiatry Division of Child Psychiatry
10:45 am	Break – (Community Resource/Partner Presentation and short break)
11:15 am	Talk 4 “What We Know About Youth in Foster Care: Examining the children placed, services provided, and outcomes” Steven M. Koch, PhD Associate Professor of Clinical Pediatrics Staff Psychologist, Riley Child Development Center
12:00 Noon	Adjourn