



<b>Conference on Clinical Medical Ethics</b> <b>September 27, 2019</b>	
7:15-8:00am	<b>Registration &amp; Breakfast</b> <i>Hine Hall Atrium/Hallway of Kelley School of Business</i>
7:50-8:00am	<b>Welcome</b> <i>Hine Hall Auditorium</i>
8:00-9:00am	<b>Large Group Session 1</b> <i>Hine Hall Auditorium—see back for details</i>
9:00-9:15am	<b>BREAK</b>
9:15-10:30am	<b>Workshop 1</b> <i>See back for details &amp; room location</i>
10:40-11:45am	<b>Speed Cases—</b> 4 cases discussed in a rapid roundtable environment <i>Stay in the same location as Workshop 1</i>
11:45am-1:00pm	<b>Lunch</b> <i>Lobby outside of Hine Hall Auditorium</i>
1:00-2:15pm	<b>Workshop 2</b> <i>See back for details &amp; room location</i>
2:25-3:25pm	<b>Large Group Session 2</b> <i>Hine Hall Auditorium—see back for details</i>
3:25-3:40pm	<b>BREAK</b>
3:40-4:45pm	<b>Keynote—Perspectives on Extended-Stay Patients</b> <i>Hine Hall Auditorium</i>

### **Large Group Session 1 Description:**

Lucia Wocial, PhD, RN, FAAN

Vital Signs: Measuring, Tracking and Responding to Clinician's Moral Distress

Genina Miller, MSN, RN-BC

Clinician's Perceptions of Moral Distress Interventions: A Qualitative Descriptive Analysis

Alex Lion, DO, MPH

Meaning Making, and Provider Resilience

### **Large Group Session 2 Description:**

Gabe Bosslet, MD, MA

Managing requests for potentially inappropriate treatments near the end of life

Alexia Torke, MD

Research on Spiritual Care Interventions for Patients and Families

### **Workshop Descriptions:**

#### **A. Go Wish (1)/Hello (2), Robyn Axel-Adams, M.Div, BCC**

"Go Wish" Game.

We will play the conversation starter game "Go Wish." The 35 Go Wish cards describe various things that people say are important to them as they live their life while dying. The cards describe how people want to be treated, who they want near them, and what matters to them. Playing this game will give you a chance to reflect on your wishes and find words to be able to explain to others your wishes. We will also be having discussions personal perspectives on these values, in order to learn from each other. Go Wish was developed by the Coda Alliance.

"Hello" Game – **LIMITED TO 25 SPOTS**

We will play the Hello Game, "because every conversation begins with hello". It's a game about "living and dying and what matters most to each of us." The larger group will be divided into small groups, and everyone will be asked questions about what matters most in a life limiting illness. Participates will then have a chance to share, only if they wish, about their answers. Hello was developed by "Common Practice." This workshop is limited to 25 people because everyone will get their own game booklet to continue the experience at home.

#### **B. How to Write an Ethics Note, Brian Leland, MD**

This workshop will navigate the complexities of performing an ethics consultation, with particular attention to ethics consultation note writing. Attendees will explore a framework for writing an ethics consult note, discuss key components to note structure, and identify goals that each ethics consult should accomplish. The workshop will walk through an example ethics case,

analyze the ethics of the case, and arrive at a set of theoretical recommendations.

**C. Vital Talk for Ethics Consultation, Lucia Wocial, PhD, RN, FAAN**

This workshop will review resources that can be useful for enhancing effective, empathic and honest communication when engaging in ethics consultation. Participants will be introduced to resources created by Vital Talk to help clinicians improve communication skills when talking about serious illness.

**D. Ethics 101, Amy Martin, DBe, MA**

This session will provide a general overview of how clinical cases are approached in the world of medicine. Attendees will learn the basic framework of the general approach to ethics consultation – identifying the ethics question, gathering pertinent information, analyzing the case, and providing recommendations. Participants will participate in applying this general approach by analyzing an ethics case.

**E. Narrative Ethics, Jane Hartsock, JD, MA**

This workshop will introduce participants to the way that narrative works with Principlism to help guide ethical decision-making. In this workshop, participants will be provided a brief didactic explanation of narrative and how it operates within the health care context, and will then apply the key concepts and theory of Narrative to Richard Selzer's short story "Whither Thou Goest".

**F. Ethics of Interprofessional Spiritual Care, Csaba Szilagyi, MDiv, MLS, ACPE, Saneta Maiko, PhD, MS, BCC, Alex Lion, DO, MPH**

The workshop will introduce the generalist-specialist model of spiritual care and the role of healthcare providers as spiritual care generalists. Participants will learn about the ethical standards and challenges that emerge when healthcare professionals provide generalist spiritual care. The workshop will utilize an interactive presentation and clinical cases to enhance the learning experience. IU Health is one of the few institutions nationwide which offers the Interprofessional Spiritual Care Education Curriculum (ISPEC) to train providers to address patients' existential suffering, respond to spiritual distress, and integrate spiritual needs and resources in the treatment plan.